

Strategies to Enhance the Effectiveness of International Development Cooperation in Education and Training (II)

- For Promoting International Development and Cooperation Professionals -

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This research seeks to provide support for the establishment of systematical education and training policy in international development and cooperation through such means as the definition of international development and cooperation professionals, the conduct of a feasibility analysis of the industry and jobs, the development of an understanding of the current facts pertaining to Korean international development and cooperation, the grasping of the conditions of the public and private sector institutions involved in the development and cooperation field, the conduct of case studies on developed countries' education and training of professionals, a job analysis of the education and training sector for international development and cooperation, and the development of education and training programs.

This research suggests that the desired policy should encompass: i) the need to bring about the quantitative expansion and qualitative improvement as far as the development of professionals in the field of international development and cooperation is concerned; ii) the mitigation of the disparity between the supply and demand for labor and the forging of close links between the education and labor market; iii) the provision of support for the fostering of the consulting industry and the revitalization of the private sector; iv) the development of programs for professionals suited to the Korean development model; and v) the establishment of an infrastructure for the development, distribution, and utilization of professionals.

The study also makes the following suggestions in terms of the relevant government departments (including local governments): the setting up of a basic

plan for the education and training of professionals; the establishment of the necessary institutional structures (administrative and financial); the pursuit of cooperation with the main actors involved in development work; the establishment of a linkage system and the efficient management thereof; the enhancement of actors' degree of specialization and the provision of support for the establishment of a professional development infrastructure.

The study concludes that responsible institutions need to engage capable professionals; restructure their professional DBs and improve the effective use thereof; increase the efficiency of education and training institutes; strengthen cooperation with human resource development institutes like universities; provide incentives to existing human resources such as volunteers; and increase the hiring of retired individuals.